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Assessment for Intervention: A Problem-Solving Approach (2nd Revised edition)

By Rachel Brown-Chidsey, Kristina J. Andren

Guilford Publications. Hardback. Book Condition: new. BRAND NEW, Assessment for Intervention: A Problem-Solving Approach (2nd Revised edition), Rachel Brown-Chidsey, Kristina J. Andren, Problem-solving assessment is an essential component of multi-tiered systems of support such as response to intervention (RTI) and positive behavioral interventions and supports (PBIS). This authoritative work provides a complete guide to implementing a wide range of problem-solving assessment methods: functional behavioral assessment, interviews, classroom observations, curriculum-based measurement, rating scales, and cognitive instruments. Prominent experts demonstrate the key role of assessment throughout the process of supporting at-risk students, from identifying academic and behavioral problems to planning and monitoring interventions. Several chapters include reproducible forms that can be downloaded and printed in a convenient 8 1/2" x 11" size. New to This Edition * Reflects current education policy and best practices. * Seminal chapter on problem solving by Stanley Deno has been updated with a revised model. * All chapters now discuss assessment in the context of multi-tiered systems of support. * Chapter on working with culturally and linguistically diverse learners. * Chapter on graphing student data. See also Response to Intervention, Second Edition, which provides step-by-step guidelines and practical tools for implementing RTI school-wide.

Reviews

Extensive guide! Its such a excellent read. This can be for anyone who statte that there was not a worth looking at. I am just effortlessly will get a satisfaction of looking at a written publication.

-- **Melvin Hettinger**

This book will not be effortless to start on reading through but very exciting to learn. It is amongst the most remarkable book i have got go through. Once you begin to read the book, it is extremely difficult to leave it before concluding.

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