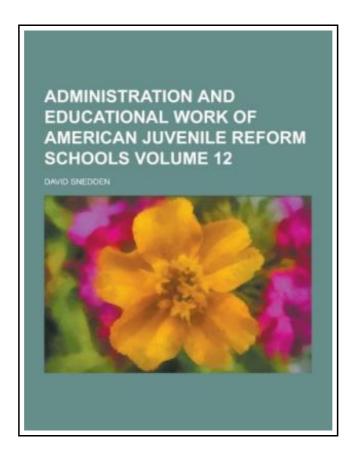
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(Melany Goyette)

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Theclassics.Us, United States, 2013. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****. This historic book may have numerous typos and missing text. Purchasers can usually download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1907 edition. Excerpt: . the formation of character, the strengthening of the will power, and the development of self-activity, all of which are of vital consequence. Several counties in Massachusetts maintain Truant Schools which are practically farm schools. The boys are employed largely at farm work and in the care of live stock, says the report of the Essex County Truant School: In winter the boys have carpentry, printing, and caning chairs. The average age of boys committed is only 114 years. Out-of-door work is practically impossible in the large John Worthy School (the Parental School of Chicago), owing to lack of room. Hence much is made of manual-training and bench and lathe work of all sorts. The smaller boys work at card-board, paper, raffia, decoration, drawing, sketching, coloring and pyrography work, while telegraphy and typewriting are features that are well developed for the older boys, as is also printing. One notes with some interest in the last report (1904) that the class room methods were changed during the year and now none of the classes in the first, second and third grades are taught manual-training in the work shop, but their entire day of six hours is devoted to class room studies and in teaching the essentials on which an education is based. When we recall that a large number of the first, second and third grade boys (see table, p. 56) are from twelve to sixteen years old, one wonders what was the pedagogical...

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